

# Welcome to Matou!

INTRODUCTION TO SAMOAN LANGUAGE AND SAMOAN SENTENCE STRUCTURE

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Tutorial Sessions
Sundays 11am PDT

Lifetime Access

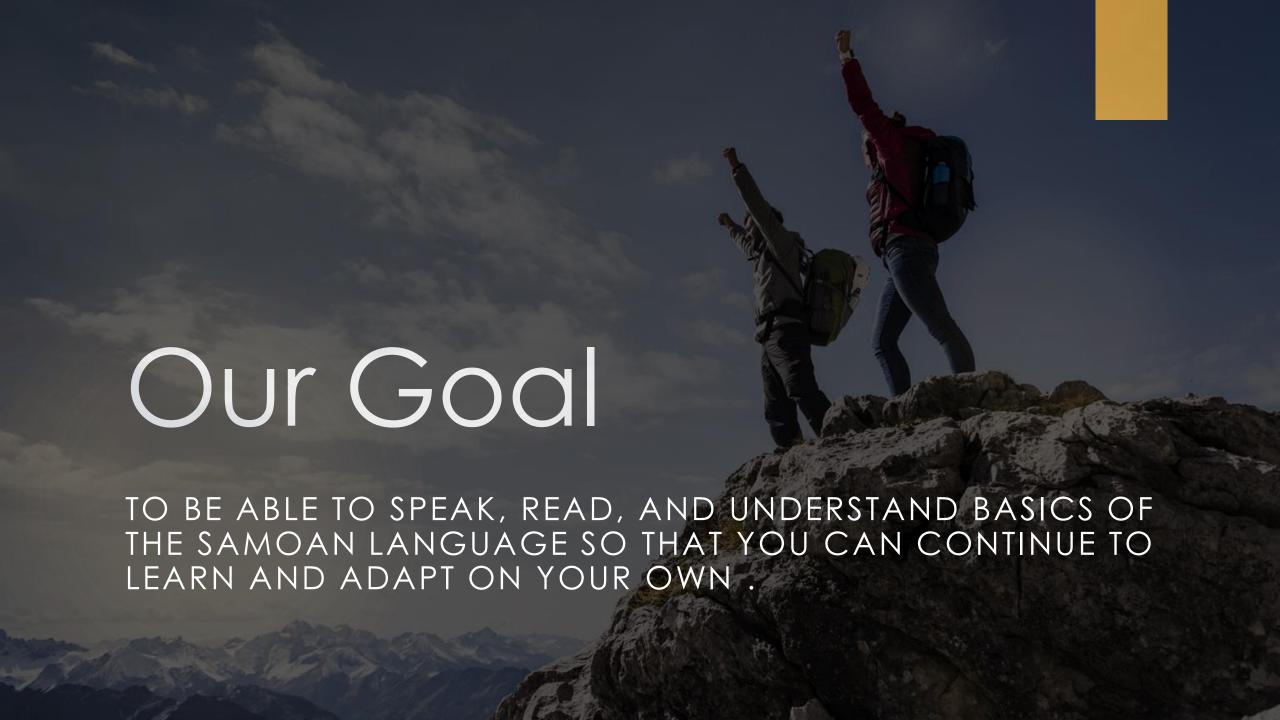
#### Zoom Meetings

- Tues and Thurs 7:00pm California USA Time
- 8-Week Course
- Classes will be recorded, pasifikapages.net
- Breakout sessions
- Stay on Topic (Sequential learning)
- Session length approximately 45-60min
- Review Quiz

#### O le tatou vasega

- Formal approach via sentence structure
- Not much slang but we do cover some
- Class Resources
  - Pasifikapages.net/matou-zoom-class
    - Password: 8%28apnd!!#
- IG: @amuuso
- YT: Matou Gagana
- FB: Matou Gagana
- Stay Encouraged
  - Email: matougagana@gmail.com







#### Samoan Pronunciation

- What you see is what you get
- Sound out every letter
- Casual or informal writings may often leave out accent marks (ta'ofi, fa'amamafa)
- No consecutive constenants
- No silent letters
- Maua & ma'ua
- O le ā & O le' ā

Samoan Vowels o, e, i,

# Samoan accent marks

- b'glottal stop (taofi): abruptly begins or ends a vowel. ma'a: rock
- Fa'amamafa: to stress, make heavy, long vowel. Sāmoa

#### Vowels: a

a	a	a'a	Fa'a
а	е	ae	malae
а	i	ai	Fai, 'ai, āiga
а	0	ao	tafao
а	U	au	fanau

ā: tamā or tama

### Vowels: e

е	a	ea	lea
е	е	e'e	Fe'e
е	i	ei	lenei
е	0	eo	leoleo
е	U	eu	faleuila

ē:lē

## Vowels: i

i	a	ia	fia
i	е	ie	faigofie
i	i	i'i	si'i
i	0	io	viole
i	U	iυ	liliu



### Vowels: o

0	a	oa	moa
0	е	oe	'oe
0	i	oi	loi
0	0	0'0	So'o
0	U	OU	fou

ō.ō

#### Vowels: u

U	a	ua	lua
U	е	ue	peleue
U	i	Uİ	tui
U	0	UO	ŪΟ
U	U	υ'υ	tu'u

ū:pa'ū

#### Samoan Consonants

F: fa	S: sa
G: ga	T: ti
L: la	V: vi
M: mo	H: he
N: nu	K: ka/ke
P: pi	R: ro

- Lou K
- Nor G?
   nofo
   mafanafana

#### Week 1 Definitions

Store- fale'oloa

School- fale'aoga

House-fale

Girl- teine

Boy- tama

Father- tamā

Mother- tinā

Man- tamaloa

Woman- fafine, tama'ita'i

Bed- moega

Family- aiga

Business- pinisinisi

Ship- va'a

Plane- va'alele

People- tagata

Library- faletusi

Door- faitoto'a

Sky- lagi

job- galuega

living room- potu malolo

room- potu

bathroom- faleuila,

Hello-talofa

Goodbye- tofā

world- lalolagi

church- falesa

bedroom- potumoe

You- 'oe

I, me- a'u

name: igoa

name: suafa

# Week 1 Activity: Phrases for Introduction

- ► Talofa lava!: Hello
- 'O lo'u igoa o \_\_\_\_\_.
  - My name is \_\_\_\_\_\_.
- 'O ai lou suafa?
  - What is your name (respect+)
- → 'O ai lou igoa?
  - ▶ What is your name? (common)

Word Key

Talofa: hello

Lo'u: my

Lou: Your

Lona: Hers/His/it's

Igoa: name

Suafa: name (resp)

O ai: Who

#### Subject Phrase identifies a subject(s)

- O is the subject tense marker
  - Present tense (it is, it's)
- Doesn't always make sense in translation
- Used when subject stands alone
- O le tama'ita'i.
- O Lika
- O la'u pinisini

#### Limiters limit the noun

"le" is equivalent to "the". A singular specific noun

O le tama'ita'i.

O tama'ita'i

Plurality is controlled by the limiter, not by adding "s"

Other limiters

La'u: my

Lau: your

Lana: her/his/it's

Se: a

Ni: some

isi: other

Lenei: this

Lena: that

Nei: these

Na: those

#### Nouns with limiters assignment

- O + limiter + noun
- It is + the + house = O le fale
- ► It is + a + house = O se fale
- It's + some + houses + O ni fale
- It's + the + houses = O fale
- It is + this + house = O lenei fale
- ▶ It is + that + house + O lena fale

#### Apply to definitions

STORE- FALEOLOA

SCHOOL- FALE' AOGA

HOUSE- FALE

GIRL- TEINE

BOY- TAMA

MAN- TAMALOA

WOMAN- FAFINE, TAMA'ITA'I

AIGA- FAMILY

**BUSINESS- PINISINISI** 

GOVERNMENT- MALO

SHIP- VA'A

PLANE- VA'ALELE

PEOPLE- TAGATA

LIBRARY- FALETUSI

JAIL- FALEPUIPUI

SKY-LAGI

THEATER- TIFAGA

JOB- GALUEGA

LIVING ROOM-POTU MALOLO

**ROOM-POTU** 

BATHROOM- FALE'ESE, FALEUILA, FALETA'ELE

**WORLD- LALOLAG** 

CHURCH- FALES

BEDROOM-POTUMOE

#### Subject Phrases

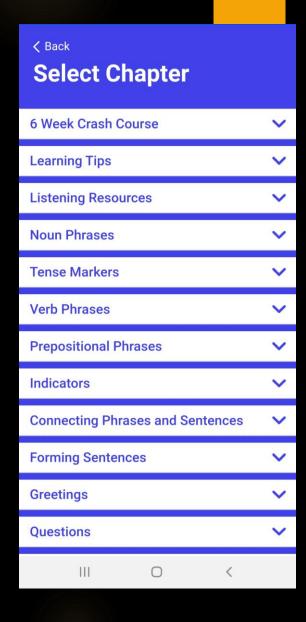
- ▶ The man went to the store yesterday.
- ▶ The mother is asking to her son if he's ready now.
- The boy and the girl playedat the park today.

#### Subject Phrases

- Went the man to the store yesterday.
  - ▶ The man went to the store yesterday.
- Asking the mother to her son if he's ready now.
  - ▶ The mother is asking to her son if he's ready now.
- Played the boy and the girl at the park today.
  - ▶ The boy and the girl playedat the park today.

# Introduction to Subject Phrases

- Person, Place, Thing, Idea
- Focal point of every almost any sentence
- If you know a noun, YOU CAN SPEAK IN SAMOAN NOUN PHRASES TODAY!
  - The teine told me at the game.
  - (O le teine) told me at the game.
  - The car is in the front.
  - (O le ta'avale) is in the front.



#### Introductory Phrases

- ▶ Talofa!
- ► O a mai oe?
- Manuia fo'i fa'afetai
- ▶ O le \_\_\_\_\_
- ► So'u alu
- Tofa soifua

Talofa lava!

Manuia fa'afetai. Ae a oe?

A fa'afefea?

la, ua lelei

Toe feiloa'i

Tofa

#### Week 1 Phrases

TALOFA

TALOFA LAVA

O A MAI 'OE

MANUIA FA'AFETAI. 'AE A OE?

MANUIA FO'I FA'AFETAL

O LO'U IGOA O \_\_\_\_\_

O AI LOU SUAFA?

MANUIA LOU FEILOA'I

TOFA SOIFUA



#### Subject Phrase Foundation

- O noun Tense Marker
- Limiter:
  - le, se, ni (the, a, some)
  - La'u, lau, lana (possessives)
  - Lenei, lena, nei, na (This, that, these, those)

Noun

Word to describe noun (next class)

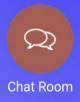
O se teine



## Subject Phrase Exercise

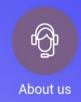
Online Class Worksheet













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Please copy this statement. We will use it for this week's activity.

## O lo'u igoa o O a'u o se

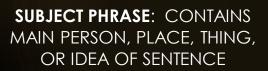


#### Noun Phrase Assignment

- 1. Put your nouns in subject phrase format
- Identify and learn 20 of your most used nouns
- Identify and learn 10 of your most used adjectives. .

#### Course Overview (1st four weeks)







ACTION PHRASE: CONTAINS THE ACTION OF THE NOUN



LOCATION PHRASE:
CONTAINS THE TARGET OF THE
NOUN.



TIME PHRASE: CONTAINS THE TIME OF THE ACTION.

### I went to the store yesterday.

#### Course Overview (Weeks 4-8)



NOUN PHRASE: CONTAINS MAIN PERSON, PLACE, THING, OR IDEA OF SENTENCE

ACTION PHRASE: CONTAINS THE ACTION OF THE NOUN

TARGET PHRASE: CONTAINS THE TARGET OF THE NOUN.

I went to the store so that.....

#### Assignment

- Write down common actions that you do, see, and experience everyday. Focus on the action and the subject of the action.
  - I wake up
  - My father goes
  - My mother cares
  - The bus arrives
  - The teacher talks
  - His boss is angry

#### I went to the store yesterday.